

1. Lesson/ Unit: 6 - What do we do

## 2. Learning outcomes to be achieved from the relevant lessons during the week:

- Students will be able to use visual clues to derive the meaning of the text.
- Students will be able to use question words to get information.

## 3. Tasks the students should do, in brief.

- Study the pictures in activity 10 on page 54.
- Match the pictures with the questions words on page 55.
- Read the questions and match the answers.

1. When do you get up?	by bus
2. What do you so have for breakfast?	Namal
3. How do you go to school?	at 6 a.m.
4. Who is your best friend?	milk rice

- Do the activity 11 on page 55.
- Look at the questions in activity 12 on page 56.
- Use the questions and talk to your friend to get information.
- Do the activity 13 on page 56.

## 4. Helpful support materials for the above activities. Books, websites, LMS lessons, other support materials:

Power Point Presentation on 'Wh' Questions:

 $\underline{https://en.isl collective.com/english-esl-powerpoints/grammar/wh-questions-and-open-ended-questions/wh-questions-present-simple/98769}$ 

https://wordwall.net/resource/8010207/present-simple-questions

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https://en.islcollective.com/video-lessons/what-do-you-do-everyday

 $\underline{https://en.islcollective.com/english-esl-worksheets/grammar/present-simple-tense/simple-present-tense-questions/136228}$ 

## 5. Evaluation/ Assessment techniques and format:

Put the words in order to make questions.

	(10 marks)
5.	we/ Why/ use/ do/ an umbrella?
4.	does/ work/ Where/ Amal?
3.	friends/ When/ do/ you/ meet?
2.	teaches/ English/ Who?
1.	do/ What/ have/ for breakfast/you?