



Provincial Department of Education – Sabaragamuwa – Weekly School

Subject : English

Week : November 2nd week

Grade : 6

Prepared by: E.M.R.S.B.Wijekoon
Kg/Mw/Vidyadeepa M.V.

1. Lesson/ Unit: 9 – Sugar or Sand

2. Learning outcomes to be achieved from the relevant lessons during the week:

- Students will be able to identify the long and short vowel sounds.
- Students will be able to identify the forms of masculine and feminine nouns.

Competency Levels – 1.1 , 4.1

3. Tasks the students should do, in brief.

- Study the pictures in vocabulary section on page 95.
- Identify the difference between the people in those pictures.
King - Queen
Son - Daughter
Father - Mother
Husband- Wife
- Do the activity 04 on page 55 in your work book.
- Then go to the page 96 do the activity 11.
- Do the activity 12 ,13 and 16 in your pupil's book.
- Do the board game on page no.96 with a family member or a friend.
- Go to the page no.98 and underline the word that sounds different in each set of words in activity 14.
- Do the activity 15 - write words that sound alike-page 98

4. Helpful support materials for the above activities. Books, websites, LMS lessons, other support materials:

- Masculine and Feminine nouns-<https://ielts.com.au/articles/grammar-101-feminine-and-masculine-words-in-english/>
- Masculine and Feminine nouns <https://youtu.be/qvJmMkO9NNI>
<https://youtu.be/gPhvHYGlwK4>
- Long and short vowel sounds-<https://www.englishhints.com/english-vowels.html>
<https://wordwall.net/resource/2212228>
<https://youtu.be/4TjcT7Gto3U>
<https://youtu.be/G9-8iVWuDh0>

5. Evaluation/ Assessment techniques and format:

Rewrite these sentences, changing the nouns in bold from masculine to feminine.

1. This **man** knows your **husband**.
2. **Mr. Chew** is our **headmaster**.
3. Our **landlord** is a **man**.
4. The **man** helped the **grandfather**.
5. **My father's brother** is my **uncle**.
6. The **bridegroom** is here.

(10 marks)