Learning Outcomes:-

• Students will be able to write simple compositions on different types of topics using language appropriate to their age and level.

Student's task:-

- Refer the examples about using will and will be
- Read the text and get an idea about how to write future events.
- Look at the pictures and write small paragraph. Use the clues.
- Do activity 6 of unit 10

Let's Predict Future

To predict future we use 'Will' or 'Will be' In 50 years' time.... *There will be farms in the ocean *People will farm in the ocean. People will farm in the ocean. *Will there be enough food for people ? *Will people have enough food? Negative *Nature will not be able to supply enough food. *Nature will not(won't) supply enough food.

01) Read the passage and get an idea about how to write future events.

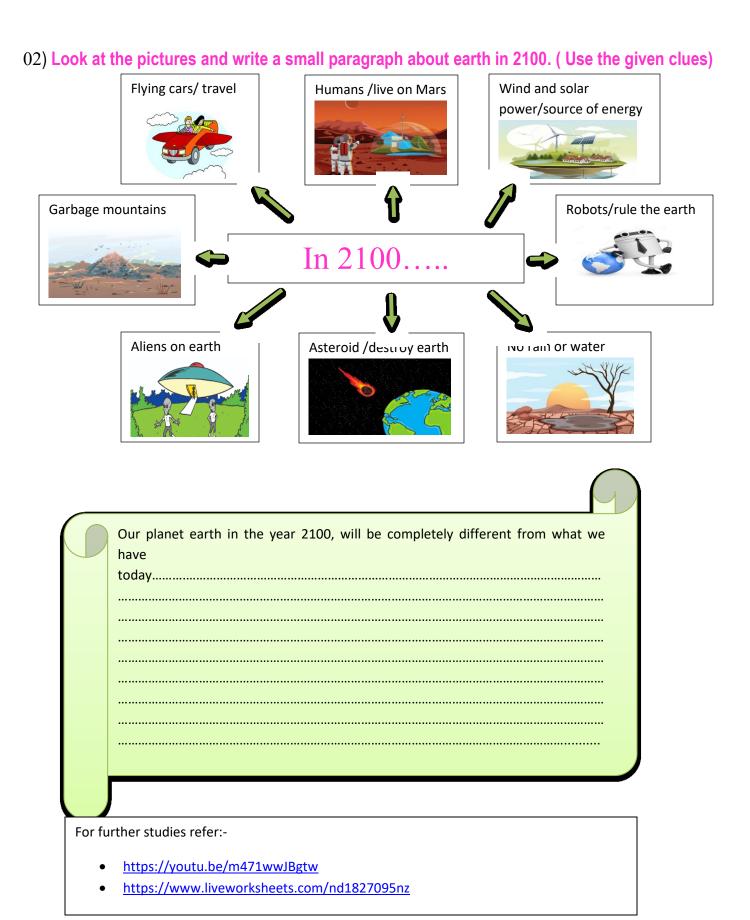
Will people live on the moon?

Someday people will live on the moon. Scientists believe that by the year 2050 group of astronauts will leave the earth to live on the dark side of the moon. The journey will take four days to reach the moon.

The astronauts will live on the dark side of the moon, because this side has water. According to scientists there is a large ice lake on the dark side and that ice will be melted to provide water.

The astronauts will live in special buildings. These buildings will have air, so that they can breathe. They will not have to wear their space suits inside those buildings.

They won't have to do the house work because robots will do them. They won't eat food but they will take a nutritional pill three times a day. Each group of four astronauts will live on the moon for six months and return to earth.



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