



Provincial Department of Education – Sabaragamuwa – Week School

Week: 11th Week- 3rd Jan, - 9th Jan, 2021

Subject: English

Grade -10

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Competencies- 5. Extracts necessary information from various types of texts.

- 4-Building up vocabulary using words appropriately and accurately to convey precise meaning.
- 6-Uses English grammar for the purpose of accurate and effective communication.
- 7- Uses English creatively and innovatively in written communication.

Competency Levels – 5.2. Extracts specific information from various types of simple texts.

- 4.7-Uses nouns, verbs, adjectives and adverbs appropriately
- 6.1-Construct simple sentences. / 6.6-Uses adjectives appropriately.
- 7.1- Writes descriptions of people, animals and places.

Activity-01

Read the ROLE PLAY-“People” on page one- Unit-1 in your Pupil’s Book and answer these questions.

1. Who are talking in the dialogue?
2. What are the changes children find in uncle’s appearance?.....
3. Who has long wavy hair?.....
4. Describe Mithini’s hair?.....
5. Describe Mr.Ravi Rajan’s appearance?.....
6. Who has a beard?

Activity -02

Now do the Activity-1.1/ Activity 1.2/ Activity 1.3- on page 02 in your Pupil’s Book.

Learning Point

➤ **When we describe people, we can pay attention to the following areas.**

Describing appearance - What they look like:

Describing qualities – What they are like:

Describing habits- What they usually do:

Describing personal details- What they have/don't have:

What they can/can't do/Other details: name /family/school/age....

- In describing people, we usually use the following patterns of Present *Tense*. It also improves your knowledge of adjectives.
- * Simple sentences with adjectives and nouns(subject+ 'Be' Verbs+Adjectives/nouns)
Eg:-- He is handsome. / He is tall and fat. /He is a handsome person. /He is a vegetarian.
 - 'Be Verbs" – am/is/are (Present Tense)
 - was/were (Past Tense)
 - will be/shall be (Future Tense)

 - * Simple sentences with Simple Present Tense
(Subject+Verb+Object)/
Eg:-He looks very smart handsome. /He eats fruits and vegetables./He usually drinks coffee.

(Subject+Adverb+Verb+Object)
Eg:- He usually drinks milk./He always reads books.

 - * Use of "can/can't/has/don't have/doesn't have

Eg:-He can drive a car. / He can't sing well. / He has a big house. / /He doesn't have a car.

➤ Look at the following description

Mrs. Preesha is a teacher. She teaches us English. She lives in Yatiyantota. **She is very slim and has a round face. She is fair and has curly hair. She is about 165cm tall. She is in her mid thirties.** I like her very much because **she is honest.**

Activity-03

Study the pictures in Activity- 02- page- 05 in your Pupil's Book and write the correct letter of the picture within the given bracket.

- | | |
|---|--|
| 1. This person has a short curly hair () | 5. She has short grey hair () |
| 2. He has a beard () | 6. He has a long face and a bald head. () |
| 3. This boy has a round face () | 7. She has a smiling face () |
| 4. She has long straight hair () | 8. He looks worried () |

Language Focus

Here are some words, expressions and structures that can be used for describing the appearance of people.

Hair: **long, medium length, short, straight, curly, wavy, black**

Eyes: **black, brown, grey, small, large**

Nose:	long, flat, turned-up, large
Mouth:	wide, generous, thin lips, full lips
Chin:	pointed, firm, weak
Face:	oval, round, long
Shoulders:	broad, narrow
Build:	thin, slender, slim, muscular, plump, fat
Age:	young, middle aged, elderly, old, in his early thirties, in her mid fifties
Height:	tall, of medium height, short
Expression:	Serious, cheerful, worried, friendly

Activity-04

Now, do the **Activity-4 on Page 07**)-Write a similar description of your class teacher and present it. Use the above words /phrases as much as possible. You may refer to the dictionary for the meanings of the words/phrases. Use about 100 words.