

Unit : 06 - A Moment of Fun

Lessons : Act out - Let's Watch a Drama (Activity 1, 2, 3 and 4)

Competency level: 1.1 – Pronounces English words properly

1.2 – Reads aloud different types of texts accurately and meaningfully

5.2 – Extracts specific information from various types of simple texts

6.4 – Uses determiners

Activity 1

a) Read aloud the dialogue in page 59 three times.

b) Copy all the sentences which has a highlighted word.

Eg: What's in **that** box you are carrying?

Activity 2

a) Read the dialogue again and match the following phrases to make it meaningful.

A B

Drama Chalk Circle

English Literary actors

The merchant of Carol

The Caucasian Association

The Christmas competition

Costumes for the Venice

b) Now Complete Activity 2 on page 60. (Answer the questions) You have five questions. Copy them in your exercise book and complete the task.

Activity 3

a) Now draw your attention to the **REVISION POINT**

Determiners

- A determiner is used to modify a noun.
- It specify -

quantity one dog / many dogs

what the noun refers – my dog/ that dog

All determiners can be classified as one of the following

Determiners are used in front of nouns to indicate whether you are referring to something specific or something of a particular type.

Articles	Ordinals	Numbers	Demonstratives	Possessive Adj.	Quantifiers
a an the	First Second Third Last Next	One Two Three Four Twenty Fifty Hundred	This That These Those English Study Here	My Your His Her Its Our Your Their	Some Any Every More Much Few Little

• Copy the above note and the table in your exercise book to have a clear understanding.

Activity 4

Complete activity 3 on page 61 and activity 3 on page 62 in your pupil's book.

Activity 5

Complete the Activities 01 and 02 0n pages 59 and 60 in your Grade 11 – Workbook.

Copy the activities in your exercise book.

Activity 6

Copy the following worksheet into your exercise book and complete the activities.

TEST WORKSHEET ON DETERMINERS -V

۰	F	Fill in the correct word (some or any).							
	1.	Could you che	ck if there are		calls on the	answering n	achine?		
	2.	I don't want _	pre	sents for	my birthday.				
	3.	Did they have	ne	ews for y	ou?				
	4.	I'm hungry - I	'll have	sar	idwiches.				
	5.	I'm hungry - I There aren't_	арр	les left.					
٠	Decide whether you have to use much or many								
	1.	Samantha has	as	money a	s Bruce.				
	2.	How	lessons do	you have	on Mondays?				
	3.	There was too	n	oise in th	e streets.				
	4.	I cannot see _	stars	s in the sl	ky tonight.				
	5.	Do you have	frie	nds abro	ad?				
٠	De	Decide whether you have to use little or few.							
	1.	There is	water in	the pond	ı.				
	2.	The professor s	pends	time	in company.				
	3.	We have	knowled	ge of this	phenomenon.				
	4.	There are	mushro	ooms in n	ny mushroom s	soup.			
	5.	a	nimals can sur	rvive in t	he desert.				
۰	De	Decide whether you have to use a little or a few.							
	1.	Jane has invite	1	boys to h	er party.				
	2.	There is still	work	k to do.					
	4.	They sang Would you like There will be	n	nore rice	?				
	5.	There will be	rai	in this we	ek.				
٠	Ch	Choose whether each sentence needs an indefinite article (a, an), a definite article (the),							
	1.	Beatle	were a rock l	band.					
	2.	This is	only time that	t I can he	lp you.				
	3.	I don't like	Sylvia.		203				
		Did I come at	bad tir	me?					
	5.	5. Which dress do you want? white one.							
		He's r							
					vere beautiful.				
	8.				me everything				
		I never have							
	10	What	pretty childre	en!		100000			