



Department of Education, Sabaragamuwa - Weekly School

Week - 19

Subject:- English Literature

Grade :- 11

Prepared by – RESC, Kegalle

Camel's Hump (Rudyard Kipling)

1. Find the story which is related to the poem.
2. Can you think of a valid reason why humans get humps? When?
3. What exactly is a “cameelious hump”?
4. The poet seems to be sarcastic about lazy people. Which lines reveal this idea?
5. Do you think the irregular rhyming pattern and long vowel sounds (to-oo-oo...) contribute to arouse humour in the poem?
6. What feeling is aroused by the 3rd stanza of the poem?
7. What solution does the poet provide as a cure for the developed hump?
8. Humour is created by absurdity. Where do you find such instances in the poem?
9. Do you think there is a special reason for choosing blue and black to describe the hump?
10. The word **hump** represents something beyond its literal meaning. Comment on this?
11. Though this poem seems suitable for children, there is an underlying message (warning) for gluttons and couch potatoes. Do you agree?
12. It seems that the poet is sarcastic about people who do not work enough. Does he wish everyone to be workaholics?
13. How well has the poet used humour in conveying the theme of this poem?
14. Find the story which is related to the poem