

1. Grade: 11

Subject: English

Week: September – 2

2. Lesson: Unit 07 – Simple Living (Activity 15, Activity 17, Activity 18)

3. Activities for the student:

### Activity 1

01. Do activity 15 on page 86 and 87 of your Pupil's text.

02. Instructions can be given passive form. Before moving to Activity 17 let's try to convert some instructions into passive voice.

Important:

When writing instructions in passive form we should always use the past participle form of the verb and it should be followed by a suitable be verb (is / are).

| Active voice             | Passive voice                         |
|--------------------------|---------------------------------------|
| Peel <u>the onions</u> . | <u>The onions</u> <b>are peeled</b> . |
| Write <u>an essay</u> .  | <u>An essay</u> <b>is written</b> .   |
| Use <u>clothe bags</u> . | <u>Clothe bags</u> <b>are used</b> .  |

Complete activity 17 on page 88 of your Pupil's text.

Hint 1:

Non-count nouns are singular.

Eg: water, rice, sugar

Boil water . ➡ Water is boiled.

Hint 2:

Some imperatives relevant for the pictures on page 87 are given below. You can first try to convert them into passive form and then complete the table on page 88 by adding your own instructions too.

Sieve the flour.

Boil some potatoes.

Grind the chilies.

Scrape the coconut.

Cut the vegetables.

Slice some onions.

Beat the eggs.

Squeeze the lemon.

## **Activity 2**

Complete Activity 18.

Read the instructions carefully before writing.

You are free to express your own ideas on simple living in this task.

### 4. Reference Materials:

Activities/ Games - <https://learnenglishkids.britishcouncil.org/grammar-practice/imperatives>

e-Thaksalawa pdf -

[https://www.google.com/search?q=Imperaatives+activities+e+thaksalawa&sxsrf=AOaemvJlz0Dvbf3hNGYGVHTSSnnVYAzR3g%3A1630218104485&ei=eCcrYef4HMXbrQGv9I-YAg&oq=Imperaatives+activities+e+thaksalawa&gs\\_lcp=Cgdnd3Mtd2l6EAM6BwgAEEcQsAM6BggAEA0QHjoICAAQCBANEb46BwghEAoQoAE6BAghEBVKBAhBGABQrJEBWLqvAWCFsgFoAXABeACAAacCiAGDD5IBBjAuMTluMZgBAKABAcgBCMABAQ&sclient=gws-wiz&ved=0ahUKEwjnlJjYy9XyAhXFbSsKHS\\_6AyMQ4dUDCA8&uact=5#](https://www.google.com/search?q=Imperaatives+activities+e+thaksalawa&sxsrf=AOaemvJlz0Dvbf3hNGYGVHTSSnnVYAzR3g%3A1630218104485&ei=eCcrYef4HMXbrQGv9I-YAg&oq=Imperaatives+activities+e+thaksalawa&gs_lcp=Cgdnd3Mtd2l6EAM6BwgAEEcQsAM6BggAEA0QHjoICAAQCBANEb46BwghEAoQoAE6BAghEBVKBAhBGABQrJEBWLqvAWCFsgFoAXABeACAAacCiAGDD5IBBjAuMTluMZgBAKABAcgBCMABAQ&sclient=gws-wiz&ved=0ahUKEwjnlJjYy9XyAhXFbSsKHS_6AyMQ4dUDCA8&uact=5#)

Youtube: <https://www.youtube.com/watch?v=A-RQxiKUlVA>

### 5. Learning Outcomes:

(CL 5.1) The student will be able to use visual clues to derive the meaning of texts.

(CL 7.4) The student will be able to write instructions.

(CL 7.6) The student will be able to write poems and stories.

Prepared By:-

English Unit

Zonal Education Office, Kegalle