Deps Educ Prov	Provincial Educational Department – Sabaragamuwa – Weekly School	
Subject - Science	ofEducation,SabaragamuwaProvince/ vaProvince/WeeklySchoolDepartmen SchoolDepartment of Education,S	eek - October 4 - 8
Education Sabaragamuwa Province/ Grade - 11	Weekly School Department of Education, Sabarag t of Education, Sabaragamuwa Province/ Weekly: amuwa Province/ Weekly School Departmen Weekly School Department of Education, Sabarag	y – zonal educational office - kegalle

Direct current motor

- Equipment operated by direct current motors.
- ✤ The diagram shows an apparatus made by grade 11 students to demonstrate the action of a direct current



Here, an insulated copper coil is inserted through the needle hole and the insulation is removed in half on both sides of the wire. The magnet is placed on the dry cell.

- ✤ What are the observations you can see?...
- Briefly describe the action that takes place in the apparatus to get that observation.
- What is the reason to remove the insulation in half on both sides of the wire?

Main parts and the functions of a direct current motor. Complete the table below

Part	Function
Armature	
Magnetic poles	
	Changing the direction of the current.

Demonstrating the action of a direct current motor.

direction of rotation

- here, when the current is supplied by the batteries, current flows from the + terminal through the p brush to the x split ring and then to the y split ring in the direction of and away from
- Then, is applied to AB and is applied to the CD part and this pair of forces causes the to rotate clockwise.
- By now the coil and have rotated 180° At the same time the position of the split rings
- Then the current enters the split ring through the p brush and the DCBA direction comes from the and leaves from Q.
- Then, is applied on AB and is applied on CD and armature rotates further.
 When the terminals of the batteries are switched the direction is reversed and the
- direction of the motion of thealso
- ✤ Write the energy conversion of a direct current motor.

Transformers

- The transformer converts an alternating voltage from one value to another.
- Occasions of use

The action of a transformer



- ✤ n apparatus construct to demonstrate the action of a transformer is shown above.
- ♦ What is the device connected in between A and B here?
- ✤ What is the potential difference of the current flowing through the circuit

S switch	Galvanometer	Conclusion
	deflection	
Closing (ON)	There is a deflection to (Right/Left)	A current flows in the second
		circuit from A to B/ B to A
Continues to be closed	Have a deflection / Haven't a deflection.	A current flows / doesn't flow
Opening (OFF)	There is a deflection in the opposite direction	The current flows / doesn't flow
	to the first direction (right / Left)	in the opposite direction to the
		first direction.
Continues to be	Haven't a deflection / Have a deflection	Current doesn't flow / Current
opened.		flows

- Select and write the correct answer using the above table.
- 1. A current in the second circuit (is induced/isn't induced) when the current in the circuit connected to the cell begins to flow.
- 2. As the current in the first circuit continues to flow (so does / so doesn't) the current in the second circuit.
- 3. At the moment when the current in the first circuit stops flowing again, the current in the second circuit (is induced in the opposite direction to the first direction / is induced in the same direction)
- 4. Once the current in the first circuit stops flowing, the current in the second circuit (continues to flow / is zero)

- 10. Draw the symbol of a transformer
- 11. Name the coils and the soft iron core.

Designing transformers



Primary coil	Secondary coil
Number of turns Np	Number of turns Ns
Electromotive force Vp	Induced electromotive force Vs

Filling the blanks using the correct answer.

- The coil that supplies electrical energy to the transformer is called the coil or supplier.
- The coil that draws energy out is the coil or

The relationship between the number of turns and the potential difference of a transformer can be shown as follows.

=

Number of turns in the primary coil

.....

.....

The potential difference of the secondary coil.

Accordingly, write it in symbols in the following box.



Fill the table.

Step-up transformer	Step- down transformer	
1.		
2. The number of turns in the primary coil		
is low.		
3.	The number of turns in the secondary coil is	
	low.	

- Occasions where transformers are used
 - 1. In the distribution of electricity generated in power plants.
 - 2.
 - 3.
- The energy relationship of a transformer.
 - 1. State the assumption made when the efficiency of a transformer is considered to be 100%
 - 2. If the efficiency is 100%, what should the power of the primary be equal to ?
 - 3. Power = Potential difference x Current

According to the above relation, show the relationship between the power of the primary and the power of the secondary.