



Provincial Department of Education – Sabaragamuwa – Week School

Subject: English

Week: - 1st Week, October, 2021

Grade -10

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Competency 6 – Uses English grammar for the purpose of accurate and effective communication.

Competency level 6.6 - Uses adjectives appropriately

Pre – Learning Activity

Read and categorize

Adjectives



funny tiny young oval
Asia black early great
old square small huge
important circular glass
wooden slim round green
beautiful silver rectangular
delicious gold grey new
ancient America gigantic
leather German purple
British cotton Africa

opinion

SHAPE	AGE	SIZE

COLOR	ORIGIN	MATERIAL

Activity-1

Identify the underlined words given in the paragraph below.

For dinner my mom is cooking pizza! I watch her while she is making it. Her small hands pick up the big bag of flour and she tips it into the red bowl. She mixes it in some warm water, a pinch of white salt and a packet of yeast. I watch as she mixes the sticky dough together and then kneads it on the clean tabletop.

Next, she shapes the dough into a **big** circle and spreads on the fresh, **red** tomato souse. I ask if I can help, and she lets me sprinkle on the **dried** herbs from the **tiny** jars. Really, it is a fun job. Finally, we add some **goeey** mozzarella, and my mom slides the pizza into the **hot** oven. I can't wait to eat it!

Learning Point –1- What are adjectives?

- **An adjective is a word that describes or modifies a noun.**
- **There are several kinds of adjectives in the English Language, but here we pay our attention on the attributive adjectives which usually describe an attribute or a quality.**
- **Adjectives usually come before a noun or sometimes after a verb.(“be” verbs- am/is/are/was/were/will be/shall be)**
- **eg; The *tall* *boy* ran to the ground
(*adjective*)(*noun*)**

The *clever* boy delivered the speech well.

His shirt *is* very *expensive*.
(verb) (*adjective*)

They were very *kind* to us

Activity-2

Circle the adjectives in the sentences given below. Then, underline the nouns they describe.

- Example: The journey to the city was uncomfortable as the road was bumpy.
- Answer: The journey to the city was uncomfortable as the road was bumpy.

1. That food tasted bitter.
2. I was ashamed that I didn't pass my test.
3. The story was very brief.
4. I felt very comfortable in my new home.
5. The man was very creepy on Halloween.
6. My dad was courageous when he touched the spider.
7. My friend is anxious for his birthday.
8. It was very breezy today.

9. I am eager to start my test.
10. My brother was excited for his basketball game.
11. I learned that I was very healthy.
12. That tree is now green.
13. My son is very handsome.
14. That was a hilarious play.
15. My mentor was very encouraging.

Learning Point – 2- Formation of adjectives

Some Adjectives are formed by adding **suffixes**.

- We add these suffixes to **verbs and nouns** to form adjectives.
- Notice the following **spelling changes**

-able, -ible, -al, -ant, -ful, -less, -ive, -ous, -(t)ic, -y, ed, -ing

Activity-3

Fill in the blanks of the following sentences with the correct adjectives of the words given in the bracket

1. It is a (read) document.
2. She has a(beauty) baby.
3. David is not very(help).
4. Harry Potter is an(adventure) story.
5. The(mathematics) frowned at them.
6. Spider man is an (unbelieve) story.
7. Trincomalee is a(nature) harbour.
8. Sri Lanka is a (peace) country.
9. Polonnaruwa is a(history) city.
10. She is wearing a(sleeve) blouse.

Activity-4

Underline the adjectives of the sentences given below.

1. My brother and sister were lonely.
2. She is beautiful.
3. My family was scared.
4. I am lovely.
5. They are dangerous.

Activity-5

Underline the adjectives.

1. wonder / wondering / wonderful
2. inventive / invented / invention
3. hope / hoped / hopeful
4. beauty / beautiful / beautician
5. attractive / attracted / attract
6. love / lovely / loveliest
7. adventure / adventurous / advent
8. quarreling / quarrel / quarrelsome
9. manager / manageable / managed
10. luxury / luxurious / luxuriate

Activity-6

Fill in the blanks of the following sentences with the adjectives of the given words.

(danger, star, wind, enjoy, obey, play)

1. It was a day. We enjoyed flying kites.
2. Rugby is a game. But if you know the techniques you can play the game very well.
3. He is a child. He always wants to go out.
4. Ravindu is an boy. He likes to listen to his parents.
5. It was a fine day. We had a very picnic.
6. He likes to watch the sky.

Activity-7

Fill in the blanks of the following sentences with the adjective of the given words.

(success, yellow, poison, day, rain, child)

1. The banana has a skin.
2. It was a day. So, we stayed in the room.
3. If you are honest, you can be a man.
4. Cobra is a snake.
5. Parents tolerate mistakes.
6. Walking is one of his routine.

Post – Learning Activity

Now refer to the page number 98 & 99 in your textbook and do the Activities 9 and 10.

Using following links, you can learn more about **adjectives**



You Tube - <https://www.youtube.com/watch?v=A3R0DtCgXIE>

<https://www.youtube.com/watch?v=MTMlgfOI5DQ&t=9s>

Assessment

Form the adjectives for given words

- | | |
|--------------|-------------|
| 1. wonder | |
| 2. education | |
| 3. attract | 11. inform |
| 4. study | 12. economy |
| 5. hope | 13. luxury |
| 6. beauty | 14. care |
| 7. adventure | 15. accept |
| 8. mystery | |
| 9. success | |
| 10. kind | |

(15 marks)

