Provincial Department of Education – Sabaragamuwa – Weekly School

Subject - Information and Communication Technology

Grade - 8

Month - September Week - 01 Activiti No: - 33

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5 - Physical Computing

5.1 Introduction to AND Gate

Student work -

- Study the lesson carefully. (Pages 55-57 of the Reading Book)
- Ask an adult / teacher to understand difficult lessons.
- Learn lessons related to the lesson through online or printed learning aids.
- Do the activities mentioned in this worksheet and the activities mentioned in your reading book and workbook related to this lesson.
- Discuss and find solutions to your problems while doing activities with your friends, elders and teachers.

Learning-aids that can help with this lesson -

- E-nenapiyasa
 https://www.enenapiyasa.lk/lms/pluginfile.php/15430/mod_resource/content/1/andG

 ate.html
- ➤ Guru Gedara https://www.youtube.com/watch?v=f72i8fcnG5M
- > Other -
 - Youtube https://youtu.be/vn40IRHIRWI

https://youtu.be/m9eIVFvKB4w

https://www.youtube.com/watch?v=NrUgMWvG-1U

https://www.youtube.com/watch?v=3blG7nyxL5M

Learning outcomes through this lesson -

- Names the basic logic gates.
- > Detects the functionality of the AND gate.
- Explains the functionality of the AND gate in terms of everyday life situations.
- Answers questions related to the functionality of the AND gate.
- Uses AND gate theories to solve everyday life problems.

Evaluation / assessment methodology and model -

Answer the following questions.

- 1. Name the three basic logical gates.
- 2. Explain the functionality of the AND gate.
- 3. Draw the standard code corresponding to the AND gate and write the corresponding Boolean expression.
- 4. Build the authentication table for the AND gate.
- 5. Explain three examples of practical uses of AND gate in everyday life.