## **Worksheet**

1. Class: Grade 8 Subject: Science Relevant week: 2<sup>nd</sup> week of October

2. Unit : (12) Life cycles of living organisms

## 3. Tasks to be done by the student:

- I. Read and understand the 12<sup>th</sup> lesson in your science text book.
- II. Create posters to illustrate the life cycles of following animals Frog, Butterfly, Cockroach
  - iii. Report specific features of eggs and tadpole of a frog in an aquatic environment.
- 4. The books, websites, LMS lessons and other quality inputs (online, offline, printed) that can be refer for above activities are:
  - I. e -nenapiyasa
    - https://drive.google.com/file/d/17mK9IUSqX6yU-Rf5W7AD33ToZPHIPsXx/view
    - https://www.enenapiyasa.lk/lms/mod/page/view.php?id=18375
    - <a href="https://www.enenapiyasa.lk/lms/mod/page/view.php?id=25694">https://www.enenapiyasa.lk/lms/mod/page/view.php?id=25694</a>
    - https://www.enenapiyasa.lk/lms/mod/page/view.php?id=25696

## II. Youtube:

- <a href="https://www.youtube.com/watch?v=bbmmJjLbJCE">https://www.youtube.com/watch?v=bbmmJjLbJCE</a>
- <a href="https://www.youtube.com/watch?v=D7Q-SofTjI8">https://www.youtube.com/watch?v=D7Q-SofTjI8</a>
- 5. The learning outcomes that should be gain from the lessons relevant to this week:
  - I. Identify that every living being has a life span which is completed with a life cycle.
  - II. Diagrammatically illustrate that every living being has a life span which is completed with a life cycle
- III. Compare the life cycles.

IV. Present the life cycle of a flowering plant.

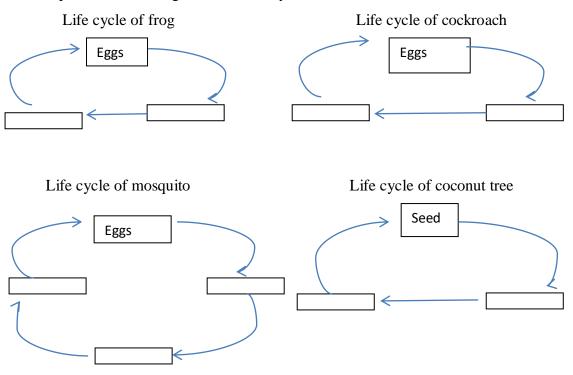
## **6.** Evaluation / Assessment Methodology:

1. Tabulate the given animals in most appropriate places according to the nature of their life cycles

Frog/ Human/ Cockroach/ Rat/ Mosquito/ Butterfly/ Termite/ Cricket/ Gecko/ Housefly/ Cat/ Cow

| Does not show any        | Show morphological changes in the stages of life cycle |                           |
|--------------------------|--|---------------------------|
| morphological changes in | Does not show significant                              | Show significant          |
| the stages of life cycle | morphological changes                                  | morphological differences |
|                          |  |                           |
|                          |  |                           |
|                          |  |                           |
|                          |  |                           |

2. Complete the following blanks in life cycles.



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