



Provincial Department of Education – Sabaragamuwa – Weekly School

Subject : English

Week : November 1st Week

Grade : 6

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1. Lesson/ Unit: 9 - Sugar or Sand

2. Learning outcomes to be achieved from the relevant lessons during the week:

- Students will be able to form adverbs from adjectives.
- Students will be able to find adverbs
- Students will be able to use adverbs to describe verbs.

3. Tasks the students should do, in brief.

- Write some sentences with contraction forms from the pupil's book.
Ex: I'm Malan.
- Try to find their long forms.
- Do the activity 8 and 9 on pupil's book page 92 and 93.
- Read the sentences with pictures on pupil's page 93 and 94.
- The bold typed words give answers to "How"
- Find answers for the following questions from above mentioned sentences.
 1. How does Raj walk?.....
 2. How does Ramesh walk?
 3. How does the sun shine?
 4. How does the children play?
- Look at the table on pupil's book page 94 to learn about how to make adverbs.
- Do the activity 10 on pupil's book page 95.

4. Helpful support materials for the above activities. Books, websites, LMS lessons, other support materials:

<https://en.islcollective.com/english-esl-powerpoints/grammar/adverbs-manner/adverbs-manner/70940>

<https://en.islcollective.com/english-esl-worksheets/grammar/adverbs/adverbs-ending-ly/5771>

https://www.youtube.com/watch?v=CfUmr9H8bFo&ab_channel=SillySchoolEducation

<https://wordwall.net/resource/11178305>

<https://wordwall.net/resource/9513068>

5. Evaluation/ Assessment techniques and format:

1. Write contracted forms form underlined words.

1. I am good at reading.
2. What is your name?
3. It is a beautiful picture.
4. Let us go to the canteen.
5. They will come tomorrow.

(5 marks)

2.1 Circle six adverbs.

- a) beautifully
- b) good
- c) slowly
- d) badly
- e) fast
- f) long
- g) run
- h) quickly
- i) well

2.2 Circle four words which are both adjectives and adverbs.

- a) bad
- b) fine
- c) hard
- d) slow
- e) fast
- f) easily
- g) daily
- h) late

(10 marks)

3. Choose the correct word in bold to complete the sentences below.

1. She dresses **quick/ quicker/ quickly**.
2. My brother is working **hard/ hardly/ hardily**.
3. You play the violin **beautiful/ beautifully/ beauty**.
4. Gihan walked **slow/ slowly/ slower** out of the room.
5. They run **fast/ fastly/ fastily** to go the canteen.

(5 marks)