Education, Sabaragamuw agamuwa Province/ Week y School Department of E Education, Sabaragamuw	Sabaragamuwa Provincial Department of Education – Weekly School Fovince/ Weekly School Department of Education, Sabaragamuwa abaragamuwa Province/ Weekly School rovince/ Weekly School Department of
Subject: - Mathematics	mool Department of Education, Sabaragamuwa Province/ Weekly School Department of Education Sabaragamuwa
Grade :- 8 ragamuwa Pr	Setting: - Embilipitiya Education Zone ovince/ Weekly School Department of Education, Sabaragamuwa Province/ Weekly School Department of Education, Sabaragamuwa Province/ Weekly School Department of Education, Sabaragamuwa

(Learning Time :- 3 hours & 20 minutes) Scale Diagrams

28.1 Scale Diagrams.

- It is often difficult to draw the various objects in the environment according to the actual measurements. In such situations, for every rectilinear plane figure,
 - 1. a figure drawn to represent the shape of the original figure is called a sketch.
 - 2. when a rectilinear plane figure is drawn such that every measurement of length is increased or decreased by the same ratio, the drawn figure is called a scale diagram of the given figure.
- Recall what you learnt about scale diagrams in grade 7.
- Complete the review exercise by studying the pages 141, 142 in text book (Part 2).

28.2 Calculating the lengths corresponding to actual lengths when the scale of a scale diagram is given.

• When 1m of the original figure is represented by 1cm in the scale diagram; below given is the way to denote the scale as a ratio.

Length of the scale diagram length of the original figure

1 cm 1 m

1 cm 100 cm (since 1m = 100 cm)

Scale = 1: 100

- Complete the exercise 28.1 by studying the pages 143 & 144.
- 28.3 Determining the actual lengths when a scale diagram is given.
 - Complete the exercise 28.2 by studying the pages 145 & 146.

28.4 Drawing scale diagrams

- Complete the exercise 28.3 by studying the page 147.
- Complete the miscellaneous exercise.