Marking Scheme – Grade - 10 – Second Term Test – 2021

Paper- 1

Test -1

$$(1)-c(2)-a(3)-b(4)-d(5)-a(6)-c$$
 (5 marks)

Test -2

$$(1) - to (2) - along (3) - of (4) - into (5) - on (6) - from$$
 (5 marks)

Test -3

- (3)-Students/children (2) class/classroom (3)- sitting(4) hair (5) standing (6)- marking/correcting/doing
- (7) paper/card/book (8)- written (9) slippers (10)- floor (1/2x10)=5 marks)

Test - 4

$$(1)-f(2)-c(3)-a(4)-b(5)-d(6)-e$$
 (5 marks)

Test -5

(1)- England (2) – London (3)- around 53 million (4) –Pounds Sterling (5) – Windermere (6) – Charles Darwin/Michael Faraday/Isaac Newton/Stephen Hawking (5 marks)

Test -7

- (1)- forty (2) –(children) learn to be good, neat, polite/to draw/to read/to add, subtract, multiply and divide /(3)- Once everybody's work is done. (4) b- showing respect (5) (a)-polite (b)-try
- (3)- Once everybody's work is done. (4) b- showing respect (3) (a)-pointe (b)-ity

(5 marks)

(5 marks)

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Paper- 2

Test - 9

(1) - spent (2) - met (3) - reached (4) - was (5) - saw (6) - were (7)-looked (8)- felt (9)- made (10)- returned
$$(1/2X10)=5$$
 marks

Test -10

(1)- island (2) – established (3)- drought (4)- reserve (5) – habitats
$$(1x5=5 \text{ marks})$$

Test -11

$$(1) - for (2) - both (3) - that (4) - more (5)- seriously (6) - condition (7) - months (8) - in (9) - participate (10)- wishes (11) - sincerely (1/2x10=5 marks)$$

Test -12

(1) - fresh (2) - our (3) - them (4) - us (5)- in (6) - difficult (7) - is (8) - firewood (9) - provide (10)- medicine (11) - or (12)- treasure (13)- aspect (14)-saving (1/2x14=7 marks)

Test-13

- (1) Sanduni said that she had seen me/him/her the previous day.
- (2). I told Mali that she could apply for the post.
- (3). Mr.Jagath said that they were happy that day.
- (4). She says that the sun shines brightly.
- (5). The teacher said to the students that they could go then.

Test-14 (1x5=5 marks)

Content –3 marks / Language – 3 marks / Format & Organization –2 marks / Mechanics of writing –2 marks (10 marks)

Test -15

- (1) 1– self-confident/self-confidence/self-worth/dignity/commitment to justice/good hearted/strong willed (any other suitable quality related to the passage can be accepted) (2) with John and Mrs. Reed
 - (3) poor (4) –(a)- true (b) false (5) Jane
 - (6) (to)Thornfield (7)- (a)- contentment (b) penniless

(8 marks)

Test-16

Content –5 marks / Language –5 marks–/Organization – 2 marks / Mechanics of writing –3 marks

(15 marks)