

සබරගමුව පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව
சபரகமுவ மாகாண கல்வித் திணைக்களம்
Sabaragamuwa Provincial Department of Education

තෙවන වාර පරීක්ෂණය	2021	13 ශ්‍රේණිය
மூன்றாம் தவணைப் பரீட்சை	2021	தரம் 13
Third Term Test	2021	Grade 13

සාමාන්‍ය ඉංග්‍රීසි
பொது ஆங்கிலம்
General English

13 E - I

පැය එකයි
ஒன்று மணித்தியாலம்
One hour

Index No.

□ Answer all questions on this paper itself.

○ PART A - GRAMMAR and VOCABULARY (35 marks)

Question 01

Fill in the blanks in the following text, using the prepositions given in the box. Use each preposition only once. There is one preposition extra. (05 marks)

of,	towards,	in	,	on	to,	in
-----	----------	----	---	----	-----	----

Two young employees who were recruited recently were arguing (1).....the office when their boss walked (2).....them. The boss asked, "Why are you arguing?" One employee answered, "There was a hundred rupee note (3).....this table and we decided to give it to the one who tells the biggest lie." "You should be ashamed (4).....yourselves," said the boss, "When I was at your age, I didn't even know what a lie was." Immediately, the two employees gave the hundred rupee note (5).....the boss.

Question 02

Fill in each blank with the correct form of the verb given in brackets. (10 marks)

One day, while two friends, Kavindu and Savindu, (1).....(walk) through a valley, at one stage in their journey, they had an argument and Kavindu slapped Savindu in the face. Savindu was hurt but without (2).....(say) anything he wrote in the sand near the bank of the river, „Today Kavindu slapped me in the face.“

They kept on walking until they (3) (find) a suitable place to rest. And they decided (4).....(have) a wash there. Savindu got stuck in the mud of the river and

started (5)... (drown), but immediately he (6).....(save) by Kavindu. After Savindu (7).....(recover) from his shock, he wrote on a rock, „Today Kavindu saved my life.“

Then Kavindu (8) (ask) him, “After I hurt you, you wrote in the sand and now, you are writing on a rock, why?”

Savindu replied, “My dear friend, (9).....(remember) that when someone (10).....(hurt) us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it.”

Question 03

Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)

A boy and a girl (1) (was/ were/ been) playing together. The boy had (2)(a, those, many) collection of beautiful marbles. The girl had (3) (some/ much/ any) toffees with her. The boy offered to give the girl all his marbles (4) (on/ in/ with) exchange for all her toffees. The girl agreed. The boy gave all the marbles to the girl, but secretly kept (5) (a/ few/ the) most beautiful marble for (6) (his/ he/ himself). The girl gave him all her toffees (7) (unless/ as / though) she had promised. That night, the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden some more tasty toffees from (8) (he, him, his) the way he had hidden (9)(himself/ his/ him) best marble. If you don't give your hundred percent in a relationship, you'll always keep doubting (10) (after, whether, before) the other person has given his/her hundred percent.

Question 04

Underline the correct word/phrase from those given within brackets. (05 marks)

1. He played a key role inthe cause of a viral disease. (inventing, discovering, looking, observing)
2. His practical solutions helped people to.....their lives. (improve, grow, enlarge, increase)
3. Imran invited Ramesh to come and the movie. (seem, watch, look, stare at)

4. We highlyyour contribution towards this work. (insert, enhance, express, appreciate)
5. Mutual understanding can help usa better society. (inculcate, introduce, create, implement)

Question 05

Underline the correct word-ending, selecting from those given in brackets. (05 marks)

The number of accidents in expressways has been increasing over the past three years. Even though the (1) author.....(ities/ization/ ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime, (2) leg.....(alized /ally /al) action has been taken against 355 drivers who violated traffic (3) regul.....(arly/ ations/ ar) on the Southern Expressway in the last 25 days. Police said drivers were charged for driving at (4) excess.....(ive/ ively/ iveness)) speed, causing accidents due to reckless driving. A senior (5) offic.....(e/ ers / ial) said that drivers were yet to come to terms with the rules for the expressway.

○ PART B - READING & WRITING (25 marks)

Question 06

Underline the option that best expresses the meaning of each of the sentences given below.

(05 marks)

1. Having visited Polonnaruwa, the tourists proceeded to Kandy.
 - (2) The tourists visited Polonnaruwa but could not go to Kandy.
 - (3) The tourists first visited Kandy and then went to Polonnaruwa.
 - (4) The tourists first visited Polonnaruwa and then went to Kandy.
 - (5) The tourists could visit neither Kandy nor Polonnaruwa.
2. It was so good of Kannan to come to our rescue when our car broke down.
 - (1) When our car broke down, Kannan did not come to help us.
 - (2) We appreciated Kannan helping us when our car broke down.
 - (3) Kannan was a good man but did not help us when our car broke down.
 - (4) When our car broke down, Kannan wanted to help us but he couldn't.

3. Kasuni had only just walked into the office when the telephone rang.
 - (1) Kasuni entered the office soon after the telephone rang.
 - (2) While the telephone was ringing, Kasuni entered the office.
 - (3) Kasuni entered the office when she heard the telephone ringing.
 - (4) As soon as Kasuni entered the office, the telephone rang.
4. If Sumeda had helped Ravindran, Ravindran would have got the job.
 - (1) Sumeda helped Ravindran and therefore Ravindran could get the job.
 - (2) Sumeda did not help Ravindran but Ravindran was able to get the job.
 - (3) Sumeda did not help Ravindran so Ravindran could not get the job.
 - (4) Sumeda helped Ravindran but Ravindran was not able to get the job.
5. The alternative road has got to be built to take the traffic away from the city centre.
 - (1) The alternative road would create heavy traffic in the city centre.
 - (2) The alternative road would reduce traffic in the city centre.
 - (3) The alternative road would be heavily congested with traffic.
 - (4) The alternative road would not help to ease the traffic in the city centre.

Question 07

Read the following text and answer the questions (a) and (b).

(10 marks)

English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016. Test Format: There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. 25 marks are allocated for each part.

Academic English Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes plus 10 minutes extra to transfer your answer to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test
Reading (One Hour) Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.	Reading (One Hour) Three reading passages with tasks will be given. All texts will be drawn from general contexts.

Writing (One Hour) 1. Writing task of at least 150 words where the test taker must summarize or explain a table ,graph, chart or diagram. 2. Short essay task of at least 250 words.	Writing (One Hour) 1. Letter writing task of at least 150 words. 2. Short essay task of at least 250 words.
Speaking Face to face interview.	Speaking (Duration and Procedures same as in Academic English Test)

(a). Underline the most appropriate response in each of the questions from 1- 4.

1. Which of the following is true about the test?

- (1) It is an international test. (2) The test has more than two versions.
(3)The test is offered by state sector. (4) Each version consists of four parts.

2. Which of the following parts is allocated the least time duration?

- (1) Listening (2) Speaking (3) Reading (4) Writing

3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?

- (1). 9.20 a.m. (2). 9.30 a.m. (3). 9. 40 a.m. (4). 9. 50 a.m.

4. Which of the following is not mentioned in the text?

- (1). The Examination fee of the test. (2). The year in which the test was established.
(3). Number of marks for Reading Part. (4). The Institutions that conduct the test.

(b). Do the following statements agree with the information given in the above text? In boxes 5 – 10 write True, False or Not Given.

- True - If the statement is correct
False - If the statement is wrong
Not Given - If there is no sufficient information

5. Academic English Certificate is the highest English language qualification a Sri Lankan student can obtain.

- | | |
|--|-------|
| 6. A candidate should answer the Listening part before the Reading part | |
| 7. Letter writing skills are tested in Academic English Test | |
| 8. Academic English Test includes tasks based on graphs for Reading | |
| 9. The maximum number of words that can be used in the short essay task is | |
| 250 words | |
| 10. Each version of the test is conducted only once a year | |

Question 08

Write a paragraph beginning with the given sentence. Use about 75 – 100 words. Do not exceed the word limit. Do not write more than one paragraph. **(10 marks)**

Proper actions should be taken to maintain a clean and healthy environment.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.